



# 3<sup>RD</sup> GRADE PIXEL PRESS

MS. SHAW'S CLASS  
NEWSLETTER # 5  
WEEK OF: SEPTEMBER 26<sup>TH</sup> - SEPTEMBER 30<sup>TH</sup>

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## SPECIALS SCHEDULE

Monday: P.E.

Tuesday: Art & P.E.

Thursday: P.E. & Library

Friday: Music & Computers

## SCIENCE/SOCIAL STUDIES

This week we will review Science Chapter 2: **Types of Plants**. We will complete a chapter review in class and our test will be on Wednesday, September 28<sup>th</sup>. I will also send the Science book and vocabulary flashcards home on Monday. Later in the week we will begin Chapter 3: Types of Animals by creating flashcards of vocabulary words.

## LITERACY THIS WEEK

### READER'S WORKSHOP

This week we will continue to "stop and think" about our reading during independent reading. We will participate in a book discussion using the mentor text *The Bee Tree* by Patricia Polacco. We will refer back to specific parts of the text in our discussion. We will also make connections about our own lives before, during and after we read texts. We will use the mentor text *Feeling the Rain* by Julie Spreckles to make self-to-text connections. We will also select "just right" books and set reading goals.

### Writer's Workshop

This week we will use our five senses to create a computer web of one of our favorite memories. We will use these webs to recall key details in our narrative writing essays. We will also generate ideas using the power of persuasion using the mentor text *I Wanna Iguana*. Lastly, students will select a memory for their writing essay and use the mentor text *If You Were a Writer* to help them gather more details about their writing ideas.



## MATH LESSONS THIS WEEK

### **EUREKA MODULE 1: LESSONS 17-21**

This week we will model the relationship between multiplication and division and apply the distributive property to decompose units. We will also solve two-step word problems involving multiplication and division and assess the reasonableness of answers. Lastly, we will solve two-step word problems involving all four operations and assess the reasonableness of answers. A study guide will be sent home on Monday for our End-of-Module Test. The study guide should be completed by Friday for our review.

## **MATH TIP ...**

Find things around the house that come in arrays (rows and columns), like kitchen tiles, a spice rack, or a candy box. Ask your child to identify smaller arrays within it. For example an egg carton that holds a dozen eggs would be a  $2 \times 6$  array. Or, cutting it in half horizontally (into two rows) would make two  $1 \times 6$  arrays.

## **READING TIP ...**

Use the time spent in the car for wordplay. Talk about how jam means something you put on toast as well as cars stuck in traffic. How many other homonyms can your child think of? When kids are highly familiar with the meaning of a word, they have less difficulty reading it.



## **DATES TO REMEMBER**

**September 26<sup>th</sup>** - Math study guide sent home

**September 27<sup>th</sup>** - Happy Birthday Summer!

**September 28<sup>th</sup>** - PLC Day 1:30 dismissal; Science Chapter 2 Test

**October 4<sup>th</sup>** - Math End-of-Module Test

**October 5<sup>th</sup>** - PLC Day 1:30 dismissal

**October 10<sup>th</sup>** - Columbus Day- No School

Please make sure to send a note with your child if you are going to pick them up from school instead of riding the bus. I must have written permission or a phone call to the office to change the home route.

Thank you for sending healthy snacks to school daily!