

## 3<sup>RD</sup> GRADE PIXEL PRESS

MS. SHAW'S CLASS NEWSLETTER #32 WEEK OF: MAY 1<sup>ST</sup> - MAY 5<sup>TH</sup>

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### SPECIALS SCHEDULE

Monday: P.E.

Tuesday: Art & P.E.

Thursday: P.E. & Library

Friday: Music & Computers

# SCIENCE/SOCIAL STUDIES

This week in Social Studies we will review Chapter 5: *What Makes Our Community Diverse?* A study guide will be completed in class on Monday, May 1<sup>st</sup> and our test will be on Friday, May 5<sup>th</sup>.

We will also continue working on our Western States Projects and begin making a travel brochure using an app on the iPads.

## LITERACY THIS WEEK READER'S WORKSHOP

This week in Reader's Workshop, we will begin our Poetry Unit. In Lesson 1, students will be introduced to the mentor poems and notice the structural elements of poetry in order to recognize and read the genre. In Lesson 2, we will use the mentor text *Every Second Something Happens* by Christine San Jose and Bill Johnson to discover how sound impacts the reading of a poem and that paying attention to the element of sound can help readers interpret the meaning of a poem.

#### WRITER'S WORKSHOP

This week in Writer's Workshop we will continue with the Collecting stage of our Schoolwide Opinion Writing Unit: Biography. In Collecting Lesson 1, students will develop a strategy for collecting facts in the form of a list. In Collecting Lesson 2, students will use the mentor texts from the unit to realize that biographers often describe challenges or obstacles that their subjects have faced, as well as, identify attributes and express opinions about their subjects. Students will do the same as they continue to collect information about their subjects.





## MATH LESSONS THIS WEEK

END-OF-MODULE 6 ASSESSMENT MODULE 7: LESSONS 1, 2, AND 4

On Monday, students will take the End-of-Module 6 Assessment. On Tuesday we will begin Module 7: Geometry and Measurement Word Problems. In Lessons 1, 2, and 4, students will solve word problems in varied contexts using a letter to represent the unknown and compare and classify quadrilaterals.

#### MATH TIP ...

To reinforce the skills taught in Module 7 at home, you can ask your child about the attributes of basic shapes that you encounter (how many sides, are the angles equal, are the sides the same length, are they parallel, etc.).

### TEACHER NOTES...

Our field trip to the Museum of Science and Industry is this Thursday, May 4th! We will leave promptly at 8:45am and will return to school at about 2:00pm. We will be eating lunch at the museum, so please make sure your child's lunch is in a paper or plastic bag and everything in the lunch is disposable. Our chaperones for the day will be Mrs. McGovern, Mr. Ragland, and Mrs. Rhodes. Thank you to all parents who volunteered to chaperone, your willingness to help is truly appreciated! We will be asking for chaperones to volunteer again for our field trip to the zoo at the end of May.



#### DATES TO REMEMBER

May 1st - Math End-of Module 6 Assessment

May 4th - Field Trip to Museum of Science and Industry

May 5th - Social Studies Chapter 5 Test

May 7th - Happy Birthday Carsen!:)

May 8th-10th - 3rd Grade MAP Testing

May 10th - PLC Day, 1:30pm Dismissal

May 12th - Registration Deadline

May 17<sup>th</sup> – Spirit Day, Hot Dog Day

May 20th – Happy Birthday Sama!:)

May 22<sup>nd</sup> - Third Grade Book Club 3:05-4:15pm; Happy

Birthday Ellie!:)

May 24th - Indian Hill Color Run Fundraiser

May 25th - Chippewa Music Concert

May 29th – Memorial Day, No School