



# 3<sup>RD</sup> GRADE PIXEL PRESS

MS. SHAW'S CLASS

NEWSLETTER #30

WEEK OF: APRIL 17<sup>TH</sup> – APRIL 21<sup>ST</sup>

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## SPECIALS SCHEDULE

Monday: P.E.

Tuesday: Art & P.E.

Thursday: P.E. & Library

Friday: Music & Computers

## SCIENCE/SOCIAL STUDIES

This week in Social Studies we will begin Chapter 5: *What Makes Our Community Diverse?* In this chapter we will discuss the different foods, languages, holidays, and traditions that come from different cultures.

We will also continue working on our Western States Projects and begin making a travel brochure using an app on the iPads.

## LITERACY THIS WEEK

### READER'S WORKSHOP

This week in Reader's Workshop, we will continue our Fiction Unit. In Mini-Lesson 9, students will use two articles from *Highlights Magazine* to learn how to compare and contrast story elements and themes of similar texts or books in a series written by the same author. We will also practice identifying the author's point of view using various passages.

In addition, we will continue to practice close reading and answer text dependent questions.

### WRITER'S WORKSHOP

This week in Writer's Workshop we will continue with the Generating Ideas stage of our Schoolwide Opinion Writing Unit: Biography. In Generating Ideas Lesson 2, we will use *Manfish: A Story of Jacques Cousteau* by Jennifer Berne to brainstorm possible subjects who have used scientific investigation to help change the way the world works. In Lesson 3, students will use all the mentor texts from the unit to brainstorm potential subjects for their biographies by thinking of their own interests, passions, and identities.

We will also continue to practice constructed responses using the Hopscotch model.



## MATH LESSONS THIS WEEK

### GUIDED MATH STATIONS EUREKA MODULE 6: LESSONS 6-7

This week will continue with Eureka Module 6: Collecting and Displaying Data. In Lessons 8, students will represent measurement data with line plots. We will then end the week with guided math stations to review area, perimeter, fractions, and multi-step word problems.

No Math homework will be given on PARCC Testing days.

### MATH TIP ...

Have your child track the amount of time they spend doing an activity each day throughout the course of a week and represent the data collected in a graph. For example: the amount of time spent on homework, the amount of time spent playing outside, or the amount of time spent reading.



## TEACHER NOTES...

PARCC Testing continues this week. Students will be taking the ELA Unit 3 Test and the Math Units 1 and 2 Tests. Mrs. Duffy sent home a note outlining the entire PARCC Testing schedule before Spring Break. We suggest that your child gets plenty of rest the night before, eats a healthy breakfast each morning, brings a healthy snack to have before the test begins, and is in attendance all testing days (if possible).

### READING TIP ...

Please make sure your child continues to read 20 minutes each night. Nightly reading builds stamina, fluency, and aids in comprehension.

## DATES TO REMEMBER

**April 17<sup>th</sup>** – No School

**April 18<sup>th</sup>** – PARCC ELA Unit 3 Test

**April 19<sup>th</sup>** – PARCC Math Unit 1 Test; Spirit Day (Wear something with a number.); Hot Dog Day; Happy Birthday Brigid! : )

**April 20<sup>th</sup>** – PARCC Math Unit 2 Test

**April 21<sup>st</sup>** – Bowling “B” @ Palos Lanes

**April 24<sup>th</sup>–April 28<sup>th</sup>** – Week of the Young Child; MAP Testing Opens

**April 25<sup>th</sup>** – PARCC Math Unit 3 Test

**April 26<sup>th</sup>** – PARCC Math Unit 4 Test; PLC Day, 1:30pm Dismissal