

3RD GRADE PIXEL PRESS

MS. SHAW'S CLASS NEWSLETTER #3 WEEK OF: SEPTEMBER 12™-SEPTEMBER 16™

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SPECIALS SCHEDULE

Monday: P.E.

Tuesday: Art & P.E.

Thursday: P.E. & Library

Friday: Music & Computers

SCIENCE/SOCIAL STUDIES

This week we will begin Science Chapter 2: **Types of Plants**. Students will learn what plants need to live, label parts of plants and discuss the difference between deciduous and evergreen trees. We will continue to measure our bean sprouts and categorize leaves, cones and seeds. A study guide will be sent home with key vocabulary and concepts for the chapter.

LITERACY THIS WEEK

READER'S WORKSHOP

This week we will explore the world of books and grow as readers using the mentor text *The Girl Who Hated Books* by Marsha Pawagi. We will discuss choosing "just right" books and analyze our reading lives. We will read mentor text *Balloons Over Broadway* by Melissa Sweet to introduce a K-W-L chart to assess our reading comprehension.

Lastly, students will ask, "Is it making sense?" by reading short poems or short texts.

<u> WRITER'S WORKSHOP</u>

This week we will read the mentor text *I Wanna Iguana* by Karen Kaufman and discuss writing to persuade. We will also read the mentor text *You Have to Write* by Janet S. Wond and discuss what to do when you are stuck in the writing process.

Students will also continue reflecting on memories and writing answers to fall writing prompts.





MATH LESSONS THIS WEEK EUREKA MODULE 1: LESSONS 9 AND 10, REVIEW, MIDMODULE TEST, LESSON 11

This week we will find related multiplication facts by adding and subtracting equal groups in array models. We will also model the distributive property with arrays to decompose units as a strategy to multiply. On Wednesday, we will review our study guide and go over multiplication strategies for our midmodule assessment on Thursday, September 15th. On Friday we will model division as the unknown factor in multiplication using the array model and tape diagrams.

Math Tip:

Practice making equal groups with your child using a set of objects (ex: M&M's, grapes, spoons, toy cars, etc.) to model multiplication and division. Have your child count the total and then ask him/her to put them into a designated number of equal groups.

TEACHER NOTES

Please have your child wear red, white and blue on Monday for Patriot Day in remembrance of 9/11/01. Spelling sorts will be done at school each week and sent home completed in the Friday folder.

READING TIP ...

Ask your child what his/her favorite book is and then look for other books by the same author at the library. Finding an interesting series or genre will promote reading for enjoyment!



DATES TO REMEMBER

September 12th – Patriot Day –wear red, white, and blue

September 13th – Math study guide due

September 14th – PLC Day 1:30 pm dismissal

September 15th – Math Mid-Module Test

September 16th – Bowling "B" @ Palos Lanes

September 21st – Chippewa Spirit Day

 $\textbf{September 23}^{rd} \textbf{ -} \textbf{ Picture Day}$

** Please make sure your child returns the homework folder and math journal daily. Empty Friday folders are due back on Monday with your signature on the designated date.