



# 3<sup>RD</sup> GRADE PIXEL PRESS

MS. SHAW'S CLASS

NEWSLETTER #29

WEEK OF: APRIL 10<sup>TH</sup> – APRIL 14<sup>TH</sup>

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## SPECIALS SCHEDULE

Monday: P.E.

Tuesday: Art & P.E.

Thursday: P.E. & Library

Friday: Music & Computers

## SCIENCE/SOCIAL STUDIES

This week in Science we will finish **Chapter 9: The Water Cycle**. A study guide was sent home last week for the Chapter 9 Test, which is this Thursday, April 13<sup>th</sup>. I will also send the textbook and vocabulary cards home this week for review. We will review in class on Wednesday, April 12<sup>th</sup>.

The key vocabulary words that we have been working with in this chapter are as follows: fresh water, glacier, groundwater, condensation, evaporation, precipitation, water cycle, atmosphere, oxygen, weather, temperature, and anemometer.

## LITERACY THIS WEEK

### READER'S WORKSHOP

This week in Reader's Workshop, we will continue our Fiction Unit. In Mini-Lesson 8, students will use the mentor text, *Mirette on the High Wire* by Emily Arnold McCully and an article from *Highlights Magazine* to learn how fiction writers use description and dialogue to reveal important information about the characters and move the plot along.

In addition, we will continue to practice close reading and answer text dependent questions.

### WRITER'S WORKSHOP

This week in Writer's Workshop we will continue with the Generating Ideas stage of our Schoolwide Opinion Writing Unit: Biography. In Generating Ideas Lesson 2, we will use *Manfish: A Story of Jacques Cousteau* by Jennifer Berne to brainstorm possible subjects who have used scientific investigation to help change the way the world works. In Lesson 3, students will use all the mentor texts from the unit to brainstorm potential subjects for their biographies by thinking of their own interests, passions, and identities.

We will also continue to practice constructed responses using the Hopscotch model.



## MATH LESSONS THIS WEEK

### GUIDED MATH STATIONS EUREKA MODULE 6: LESSONS 6-7

We will begin with week with guided math stations to review area, perimeter, fractions, and multi-step word problems. We will then continue with Eureka Module 6: Collecting and Displaying Data. In Lessons 6 & 7, students will interpret measurement data from various line plots and represent measurement data with line plots.

No Math homework will be given on PARCC Testing days.

### MATH TIP ...

Have your child track the amount of time they spend doing an activity each day throughout the course of a week and represent the data collected in a graph. For example: the amount of time spent on homework, the amount of time spent playing outside, or the amount of time spent reading.



## TEACHER NOTES...

PARCC Testing begins this week. Students will be taking the ELA Units 1 and 2 Tests this Wednesday and Thursday. We will then pick back up with testing when we return from the holiday break next Tuesday. Mrs. Duffy sent home a note outlining the entire PARCC Testing schedule before Spring Break. We suggest that your child gets plenty of rest the night before, eats a healthy breakfast each morning, brings a healthy snack to have before the test begins, and is in attendance all testing days (if possible).

## DATES TO REMEMBER

**April 12<sup>th</sup>** – PARCC ELA Unit 1 Test; Spring Pictures; School Board Meeting @ 7:00pm

**April 13<sup>th</sup>** – PARCC ELA Unit 2 Test; Science Chapter 9 Test

**April 14<sup>th</sup>** – No School

**April 17<sup>th</sup>** – No School

**April 18<sup>th</sup>** – PARCC ELA Unit 3 Test

**April 19<sup>th</sup>** – PARCC Math Unit 1 Test; Spirit Day (Wear something with a number.); Hot Dog Day; Happy Birthday Brigid! : )

**April 20<sup>th</sup>** – PARCC Math Unit 2 Test

**April 24<sup>th</sup>–April 28<sup>th</sup>** – Week of the Young Child; MAP Testing Opens

**April 25<sup>th</sup>** – PARCC Math Unit 3 Test

**April 26<sup>th</sup>** – PARCC Math Unit 4 Test; PLC Day, 1:30pm Dismissal