



3RD GRADE PIXEL PRESS

MS. SHAW'S CLASS

NEWSLETTER #28

WEEK OF: APRIL 3RD – APRIL 7TH

Chippewa Office: (708) 388-7260

Ms. Shaw's Email:

cshaw@palos128.org

Website:

<http://chip-shaw.weebly.com>

SPECIALS SCHEDULE

Monday: P.E.

Tuesday: Art & P.E.

Thursday: P.E. & Library

Friday: Music & Computers

SCIENCE/SOCIAL STUDIES

This week in Science we will continue **Chapter 9: The Water Cycle**. Students will read Lesson 3: "What Is Weather?"

The key vocabulary words that we will work with in this chapter are as follows: fresh water, glacier, groundwater, condensation, evaporation, precipitation, water cycle, atmosphere, oxygen, weather, temperature, and anemometer.

A Study Guide will be sent home on Monday April 3rd for our Chapter 9 Test on Thursday, April 13th.

LITERACY THIS WEEK

READER'S WORKSHOP

This week in Reader's Workshop, we will continue our Fiction Unit. In Mini-Lesson 7, students will use the mentor text *Fables* by Arnold Lobel to learn how to identify who is telling the story and assess how point of view affects the plot, tone, and mood of a story in order to comprehend it more deeply. In addition, we will continue to practice close reading and answer text dependent questions.

WRITER'S WORKSHOP

This week in Writer's Workshop we will begin the Generating Ideas stage of our Schoolwide Opinion Writing Unit: Biography. In Generating Ideas Lesson 1, students will rotate through stations to learn more about various influential people. In rotating through these stations, students will find subjects whom they feel changed the world for the better by fighting for what they believed in. We will also continue to practice constructed responses using the Hopscotch model.



MATH LESSONS THIS WEEK

GUIDED MATH STATIONS EUREKA MODULE 6: LESSONS 3-5

This week, we will begin with guided math stations. We will then continue with Eureka Module 6: Collecting and Displaying Data. In Lessons 3-5 students will create scaled bar graphs; solve one- and two-step word problems involving bar graphs; and create a ruler with 1-inch, $\frac{1}{2}$ inch, and $\frac{1}{4}$ inch intervals to generate measurement data.

MATH TIP ...

This week in Math we will continue with Module 6: Collecting and Displaying Data. Whenever you come across simple graphs or charts in books, newspapers, or product packaging, ask your child to help you interpret the data. Students can also practice interpreting data found in graphs and charts on IXL.



TEACHER NOTES...

Welcome back! I hope everyone had a fun and relaxing break!

READING TIP ...

Encourage your child to make connections to what he/she is reading in order to gain a deeper understanding. You can help him/her make connections by asking the following questions:

- Does this story remind you of anything that you have experienced in your own life?
- Does this story remind you of another book you've read or movie you've seen?
- Does this story remind you of anything you have heard about that is going on in our world?

DATES TO REMEMBER

April 3rd - Classes Resume

April 4th - No School, Teacher Institute Day

April 12th - PARCC Testing Begins

April 13th - Science Chapter 9 Test

April 14th - No School

April 17th - No School

April 19th - Spring Pictures; Spirit Day (Wear something with a number.)

April 26th - PLC Day, 1:30pm Dismissal; PARCC Testing Ends