



3RD GRADE PIXEL PRESS

MS. SHAW'S CLASS

NEWSLETTER #27

WEEK OF: MARCH 20TH – MARCH 24TH

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SPECIALS SCHEDULE

Monday: P.E.

Tuesday: Art & P.E.

Thursday: P.E. & Library

Friday: Music & Computers

SCIENCE/SOCIAL STUDIES

This week in Science we will continue **Chapter 9: The Water Cycle**. Students will read Lesson 2: "What Is the Water Cycle?"

The key vocabulary words that we will work with in this chapter are as follows: fresh water, glacier, groundwater, condensation, evaporation, precipitation, water cycle, atmosphere, oxygen, weather, temperature, and anemometer.

Our Chapter 9 Test will be after Spring Break.

LITERACY THIS WEEK

READER'S WORKSHOP

This week in Reader's Workshop, we will continue our Fiction Unit. In Mini-Lesson 5, students will use "The Frogs at the Rainbow's End" and "The Camel Dances" from *Fables* by Arnold Lobel to learn how to use important information from the text to draw conclusions or infer the text's central message or theme. In Mini-Lesson 6, students will use the shared text "The Claw" by Angela L. Fox to learn that making connections, discussing, and writing about their reading develops critical reading skills and enhances comprehension and appreciation of texts.

In addition, we will practice close reading using the text *Bullfrog at Magnolia Circle* and answer text dependent questions.

WRITER'S WORKSHOP

This week in Writer's Workshop we will wrap up the Immersion stage of our Schoolwide Opinion Writing Unit: Biography. In Lessons 5 & 6, we will use the mentor texts *Roberto Clemente: Pride of the Pittsburgh Pirates* by Jonah Winter and *A Picture Book of Cesar Chavez* by David A. and Michael S. Adler to compare and contrast styles and features of biographies.

We will also continue to practice constructed responses using the Hopscotch model.



MATH LESSONS THIS WEEK

SKILLS REVIEW
EUREKA MODULE 6: LESSONS
1 AND 2
EUREKA MODULE 4: END-OF-
MODULE REVIEW AND
ASSESSMENT

This week, we will finish our skills review and begin Module 6: Collecting and Displaying Data. In Lessons 1 and 2, students will generate and organize data and rotate tape diagrams vertically.

We will also finish Module 4: Multiplication and Area. We will have our End-of-Module 4 Review on Thursday and take our End-of-Module 4 Assessment on Friday.

TEACHER NOTES...

Happy First Day of Spring! I hope everyone has a fantastic Spring Break!

MATH TIP ...

This week in Math we will begin Module 6: Collecting and Displaying Data. Whenever you come across simple graphs or charts in books, newspapers, or product packaging, ask your child to help you interpret the data. Students can also practice interpreting data found in graphs and charts on IXL.



DATES TO REMEMBER

March 20th – Math End-of-Module 4 Study Guide Sent Home

March 22nd – Hot Dog Day; Spirit Day (wear green); PFA Board Meeting @ 9:30a.m.

March 23rd – Math End-of-Module 4 Study Guide Due

March 24th – Math End-of-Module 4 Assessment

March 27th-31st – Spring Break, No School

April 3rd – Classes Resume

April 4th – No School, Teacher Institute Day