



3RD GRADE PIXEL PRESS

MS. SHAW'S CLASS

NEWSLETTER #26

WEEK OF: MARCH 13TH – MARCH 17TH

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SPECIALS SCHEDULE

Monday: P.E.

Tuesday: Art & P.E.

Thursday: P.E. & Library

Friday: Music & Computers

SCIENCE/SOCIAL STUDIES

This week in Science we will begin **Chapter 9: The Water Cycle**. Students will be introduced to the chapter's key vocabulary, read Lesson 1: "Where Is Water Found on Earth?", and read Lesson 2: "What Is the Water Cycle?" .

The key vocabulary words that we will work with in this chapter are as follows: fresh water, glacier, groundwater, condensation, evaporation, precipitation, water cycle, atmosphere, oxygen, weather, temperature, and anemometer.

LITERACY THIS WEEK

READER'S WORKSHOP

This week in Reader's Workshop, we will continue our Fiction Unit. In Mini-Lesson 3, students will use the shared text "The Claw" by Angela L. Fox to learn how to determine the meaning of literal and non-literal words and phrases to enhance their understanding of fictional texts. In Mini-Lesson 4, students will learn to identify the writer's tone and their own personal response after reading a story, as well as explain how a text's words and illustrations contributed to their mood using the mentor text *Zen Shorts* by Jon J. Muth. In addition, we will practice close reading using the text *Bullfrog at Magnolia Circle* and answer text dependent questions.

WRITER'S WORKSHOP

This week in Writer's Workshop we will continue our Schoolwide Opinion Writing Unit: Biography. In Lesson 3, we will use the mentor texts *Mother to Tigers* by George Ella Lyon and *Lou Gehrig: The Luckiest Man* by David A. Adler to discuss each author's purpose and what inspired them to write the biographies they did. In Lesson 4, we will discuss how biography writers highlight important events in their subjects' lives using the mentor texts *Night Flight: Amelia Earhart Crosses the Atlantic* by Robert Burleigh and *If a Bus Could Talk: The Story of Rosa Parks* by Faith Ringgold.

We will also continue to practice constructed responses using the Hopscotch model.



MATH LESSONS THIS WEEK

**EUREKA MODULE 5: LESSON
30, END-OF MODULE REVIEW,
AND END-OF MODULE
ASSESSMENT
EUREKA MODULE 4: LESSON
16**

This week, we will finish Module 5: Fractions as Numbers on the Number Line. In Lessons 30, students will partition various wholes precisely into equal parts using a number line method. On Tuesday, we will review for the End-of-Module 5 Assessment, which students will take on Wednesday. On Thursday, we will have a math skills review.

On Friday, we will continue with Module 4: Multiplication and Area. In Lesson 16, students will apply knowledge of area to determine areas of rooms in a given floor plan.

TEACHER NOTES...

Thank you for coming to our Meet the Authors Day! The students worked so hard on their nonfiction pieces and were very proud to show them off to all of you!

READING TIP ...

As we continue with our Reader's Workshop Fiction Unit, we will encounter more and more figurative language. Some examples of figurative language are similes, metaphors, and idioms. Please share some of your favorite idioms with your child and talk about their meanings.



DATES TO REMEMBER

March 12th – Happy Birthday Melanie! :)

March 14th – Happy Birthday Elise! :); Meet the School Board Candidates Night

March 15th – PLC Day, 1:30 Dismissal; Math End-of-Module 5 Assessment

March 22nd – Hot Dog Day; Spirit Day (wear green); PFA Board Meeting @ 9:30a.m.

March 24th – Math End-of-Module 4 Assessment

March 27th-31st – Spring Break, No School