



3RD GRADE PIXEL PRESS

MS. SHAW'S CLASS

NEWSLETTER #25

WEEK OF: MARCH 6TH – MARCH 10TH

Chippewa Office: (708) 388-7260

Ms. Shaw's Email:

cshaw@palos128.org

Website:

<http://chip-shaw.weebly.com>

SPECIALS SCHEDULE

Monday: P.E.

Tuesday: Art & P.E.

Thursday: P.E. & Library

Friday: Music & Computers

SCIENCE/SOCIAL STUDIES

This week in Science we will finish Chapter 16: Work and Machines. We will continue to work with the key vocabulary and read Lessons 3. The key vocabulary words that we have been working with in this chapter are as follows: work, simple machine, lever, fulcrum, wheel-and-axle, pulley, inclined plane, wedge, and screw.

We will review on Thursday and take The Chapter 16 Test on Friday, March 10th.

LITERACY THIS WEEK

READER'S WORKSHOP

This week in Reader's Workshop, we will continue our Fiction Unit. In Mini-Lesson 1, students will use the shared text "Gu Dong is Coming!" by Xu Li to learn how to identify characters' traits, motivations and/or feelings to deepen their understanding of fictional texts. In Mini-Lesson 2, students will learn how to recognize when and why character change over time using the mentor text *Mirette on the High Wire* by Emily Arnold McCully.

In addition, we will practice close reading using the text *Bullfrog at Magnolia Circle* and answer text dependent questions.

WRITER'S WORKSHOP

This week in Writer's Workshop we will also begin our Schoolwide Opinion Writing Unit: Biography. In Lesson 1, we will use all the mentor texts from the unit to define biography and begin to explore the features and purposes of the genre. In Lesson 2, we will continue to explore the features of biography using the mentor text *The Boy On Fairfield Street: How Ted Geisel Grew Up to be Dr. Suess* by Kathleen Krull.

We will also continue to practice constructed responses using the Hopscotch model.



MATH LESSONS THIS WEEK

EUREKA MODULE 5: LESSONS
26-29
EUREKA MODULE 4: LESSON
15

This week, we will continue with Module 5: Fractions as Numbers on the Number Line. In Lessons 26-29 students will decompose whole number fractions greater than 1 using whole number equivalence with various models; explain equivalence by manipulating units and reasoning about their size; compare fractions with the same numerator pictorially; and compare fractions with the same numerator using $<$, $>$, or $=$ and use a model to reason about their size.

On Friday, we will continue with Module 4: Multiplication and Area. In Lesson 15, students will apply knowledge of area to determine areas of rooms in a given floor plan.

TEACHER NOTES...

On Friday, students brought home their Reader's/Writer's Workshop binder with their nonfiction writing piece in the "Personal Writing" section. Please look through your child's binder and return it to school with all of its contents as soon as possible.

**PLEASE JOIN US ON
THURSDAY, MARCH 9TH
FOR OUR "MEET THE
AUTHORS DAY" FROM
1:00-1:30P.M. IN OUR
CLASSROOM. WE WILL BE
CELEBRATING OUR
NONFICTION WRITING
PIECES!**



DATES TO REMEMBER

- March 4th** - Happy Birthday Bryan! :)
- March 6th** - Math End-of-Module 5 Study Guide sent home
- March 7th** - Happy Birthday Donovan! :)
- March 8th** - Board Meeting @ 7:00p.m.
- March 9th** - Third Grade "Meet the Authors Day" 1:00-1:30p.m. in classrooms
- March 10th** - Science Chapter 16 Test; Bowling "B" @ Palos Lanes
- March 12th** - Happy Birthday Melanie! :)
- March 14th** - Happy Birthday Elise! :) ; Meet the School Board Candidates Night
- March 15th** - PLC Day, 1:30 Dismissal
- March 22nd** - Hot Dog Day; Spirit Day (wear green); PFA Board Meeting @ 9:30a.m.
- March 27th-31st** - Spring Break, No School