



# 3<sup>RD</sup> GRADE PIXEL PRESS

MS. SHAW'S CLASS  
NEWSLETTER #23  
WEEK OF: FEBRUARY 20<sup>TH</sup> – FEBRUARY 24<sup>TH</sup>

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## SPECIALS SCHEDULE

Monday: P.E.

Tuesday: Art & P.E.

Thursday: P.E. & Library

Friday: Music & Computers

## SCIENCE/SOCIAL STUDIES

This week, students will finish presenting their Southern State brochures.

We will also begin Science Chapter 16. We will introduce the key vocabulary and read Lesson 1. The key vocabulary words that will be used in this Chapter are as follows: work, simple machine, lever, fulcrum, wheel-and-axle, pulley, inclined plane, wedge, and screw.

## LITERACY THIS WEEK

### READER'S WORKSHOP

This week in Reader's Workshop, we will continue our Fiction Unit. In Lesson 6, students will learn how to use the rich descriptions and dialogue in the text from *Fables* by Arnold Lobel to understand characters' traits, problems, actions, and feelings. In Lesson 7, we will use the mentor text *Zen Shorts* by Jon J. Muth to learn that writer's choice of words and accompanying illustrations influence their mood and feelings about the text.

In addition, we will practice close reading using the text *Waiting for the Biblioburro* and answer text dependent questions.

### WRITER'S WORKSHOP

This week in Writer's Workshop, students will put the finishing touches on their nonfiction pieces. Students will also participate in Author's Circles, during which they will read their drafts aloud and get peer feedback.

Finally, we will continue to practice constructed responses using the Hopscotch model.



## MATH LESSONS THIS WEEK

EUREKA MODULE 5: LESSONS  
17, 18, AND 20  
EUREKA MODULE 4: LESSON  
10

This week, we will continue with Module 5: Fractions as Numbers on the Number Line. In Lessons 17, 18, and 20 students will practice placing fractions on the number line; compare fractions and whole numbers on the number line by reasoning about their distance from 0; as well as recognize and show that equivalent fractions have the same size, though not necessarily the same shape.

On Friday, we will continue with Module 4: Multiplication and Area. In Lesson 10, students will apply the distributive property as a strategy to find the total area of a large rectangle by adding two products.



## READING TIP ...

Help your child understand the plot of stories by using the “Somebody, wanted, but, so...” strategy. This strategy focuses on the following story elements: main character, his/her goal, the problem in the story, and the solution to the problem. After reading a story, ask your child to answer the following questions:

- Who is the most important **SOMEBODY** in the story?
- What does he/she **WANT**?
- **BUT**, what problem did he/she have?
- **SO**, what happened to solve the problem?

## DATES TO REMEMBER

**February 20<sup>th</sup>** – President’s Day, No School

**February 22<sup>nd</sup>** – Spirit Day at Chippewa (wear stripes)

**February 24<sup>th</sup>** – End of Second Trimester

**February 25<sup>th</sup>** – PFA Family Fun Night Harlem Wizards Basketball Game 6:00p.m. @ Shepard

**March 1<sup>st</sup>** – PLC Day, 1:30 Dismissal