



# 3<sup>RD</sup> GRADE PIXEL PRESS

MS. SHAW'S CLASS

NEWSLETTER #21

WEEK OF: FEBRUARY 6<sup>TH</sup> – FEBRUARY 10<sup>TH</sup>

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## SPECIALS SCHEDULE

Monday: P.E.

Tuesday: Art & P.E.

Thursday: P.E. & Library

Friday: Music & Computers

## SCIENCE/SOCIAL STUDIES

This week, we will begin Science Chapter 15: Forces and Motion. We will read Lesson 1: What is Motion? Students will be introduced to the following vocabulary words in Chapter 15: transparent, vibrations, crest, distance, force, gravity, motion, speed, trough, and wave.

We will also finish our Southern State Brochures and students will begin presenting.

## LITERACY THIS WEEK

### READER'S WORKSHOP

This week in Reader's Workshop, we will continue our Fiction Unit. In Lesson 3, students will use the mentor text *Anansi the Spider: A Tale from the Ashanti* by Gerald McDermott to learn the common elements in traditional folktales in order to enhance their enjoyment and understanding of these enduring tales. In Lesson 4, students will use the mentor text *Zen Shorts* by John J. Muth to learn how to identify the writer's tone and their own personal response after reading a story, as well as explain how a text's words and illustrations contributed to their mood.

### WRITER'S WORKSHOP

This week in Writer's Workshop, students will finish drafting their nonfiction pieces and begin revising. During the revision process, students will write an enticing introduction, as well as add strong verbs, descriptive words, and content-specific vocabulary. Finally, we will continue to practice constructed responses using the Hopscotch model.



## MATH LESSONS THIS WEEK

### EUREKA MODULE 5: LESSONS 12 AND 13, MID-MODULE REVIEW AND MID-MODULE ASSESSMENT MID-MODULE 4 REVIEW

This week we will continue with Module 5: Fractions as Numbers on the Number Line. In Lessons 12 and 13 students will specify the corresponding whole when presented with one equal part and identify a shaded fractional part in different ways depending on the designation of the whole. On Wednesday, we will review for the Mid-Module 5 Assessment, which will be taken on Thursday.

On Friday, we will continue with Module 4: Multiplication and Area by reviewing for the mid-module assessment, which we will take on Monday.

## TEACHER NOTES...

This Friday, February 10<sup>th</sup>, we will celebrate our 100<sup>th</sup> day of school! Third Grade Students can dress like they are 100 years old.

## MATH TIP...

On Fridays we have been working on Module 4: Multiplication and Area. The following are some activities that you can do at home to help reinforce the skills that are being taught:

- Continue to review multiplication and division facts
- Practice drawing two-dimensional rectangular shapes and calculate the area of the shape using multiplication (length x width = area)



## DATES TO REMEMBER

**February 8<sup>th</sup>** – Mid-Module 5 Study Guide due; PLC Day, 1:30p.m. Dismissal; Happy Birthday Dominic! : )

**February 9<sup>th</sup>** – Mid-Module 5 Assessment; Town Hall Meeting 6:00p.m. @ Navajo

**February 10<sup>th</sup>** – 100<sup>th</sup> Day of School Celebration; Bowling “B” @ Palos Lanes

**February 14<sup>th</sup>** – Valentine’s Day Party

**February 15<sup>th</sup>** – Hot Dog Day

**February 20<sup>th</sup>** – President’s Day, No School