



# 3<sup>RD</sup> GRADE PIXEL PRESS

MS. SHAW'S CLASS

NEWSLETTER #20

WEEK OF: JANUARY 30<sup>TH</sup> – FEBRUARY 3<sup>RD</sup>

Chippewa Office: (708) 388-7260

Ms. Shaw's Email:

[cshaw@palos128.org](mailto:cshaw@palos128.org)

Website:

<http://chip-shaw.weebly.com>

## SPECIALS SCHEDULE

Monday: P.E.

Tuesday: Art & P.E.

Thursday: P.E. & Library

Friday: Music & Computers

## SCIENCE/SOCIAL STUDIES

This week, we will review for and take the Social Studies Chapter 4: *How Do People Become Part of Our Community?* Test.

We will also continue doing research for our Southern State Project and begin creating travel brochures.

## LITERACY THIS WEEK

### READER'S WORKSHOP

This week in Reader's Workshop, we will begin our Fiction Unit. In Lesson 1, students will use all the mentor texts from the unit to learn about the fiction genre and explore several types of fiction, including traditional folktales and fables from diverse cultures and realistic fiction. In Lesson 2, students will learn how to demonstrate understanding of fictional stories by using the text's structure and features to retell the key details in order.

### WRITER'S WORKSHOP

This week in Writer's Workshop, students will finish drafting their nonfiction pieces. As students finish their drafts, they will reread their own pieces and add text features as needed.

Finally, we will continue to practice constructed responses using the Hopscotch model.



## MATH LESSONS THIS WEEK

### EUREKA MODULE 5: LESSONS 8-11 MODULE 4: LESSON 8

This week we will continue with Module 5: Fractions as Numbers on the Number Line. In Lessons 8-11 students will represent parts of one whole as fractions with number bonds, build and write fractions greater than one whole using unit fractions, compare unit fractions by reasoning about their size using fraction strips, and compare unit fractions with different-sized models representing the whole.

On Friday, we will continue with Module 4: Multiplication and Area. In Lesson 8, students will find the area of a rectangle through multiplication of side lengths.

## TEACHER NOTES...

Using context clues as a strategy to identify the meaning of new words can be difficult to master without plenty of practice. While reading with your child at home, have him/her pause when he/she comes to an unknown word and use the following process to guide them in using context clues:

1. Circle the unknown word.
2. Underline key phrases and ideas in the sentence that might help determine the meaning. Look for synonyms, antonyms, examples/illustrations, contrasts, and definitions.
3. Guess what the new word might mean.
4. Try replacing the word in the text with your guess to see if it makes sense.
5. Make sure the main idea of the text remains the same after replacing the word with your guess.



## DATES TO REMEMBER

- February 3<sup>rd</sup>** – Bowling “A” @ Palos Lanes
- February 8<sup>th</sup>** – PLC Day, 1:30p.m. Dismissal; Happy Birthday Dominic! : )
- February 9<sup>th</sup>** – Town Hall Meeting @ 6:00p.m.
- February 10<sup>th</sup>** – Bowling “B” @ Palos Lanes
- February 14<sup>th</sup>** – Valentine’s Day Party
- February 15<sup>th</sup>** – Hot Dog Day
- February 20<sup>th</sup>** – President’s Day, No School