



3RD GRADE PIXEL PRESS

MS. SHAW'S CLASS

NEWSLETTER #19

WEEK OF: JANUARY 23RD – JANUARY 27TH

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SPECIALS SCHEDULE

Monday: P.E.

Tuesday: Art & P.E.

Thursday: P.E. & Library

Friday: Music & Computers

SCIENCE/SOCIAL STUDIES

This week, we will continue Social Studies Chapter 4: *How Do People Become Part of Our Community?* We will close read a book called *If Your Name Was Changed at Ellis Island*, which will allow students to gain a better understanding of the immigration process.

We will also continue doing research for our Southern State Project.

LITERACY THIS WEEK

READER'S WORKSHOP

This week in Reader's Workshop, students will complete the Nonfiction Summative Assessment. We will also continue to practice close reading.

On Wednesday, we will begin our Fiction Unit. In Lesson 1, students will use all the mentor texts from the unit to learn about the fiction genre and explore several types of fiction, including traditional folktales and fables from diverse cultures and realistic fiction.

WRITER'S WORKSHOP

This week in Writer's Workshop, students will continue with the drafting stage of their nonfiction pieces. As students finish their drafts, they will reread their own pieces to ensure that their information and ideas are presented clearly, and add linking words or phrases as needed. In addition, we will be working with Mrs. Lynch and a new app on the iPads to create a nonfiction text feature, which will be included in the final draft of our nonfiction pieces.

Finally, we will continue to practice restating the question for a written response.



MATH LESSONS THIS WEEK

EUREKA MODULE 5: LESSONS 4-7 MODULE 4: LESSON 7

This week we will continue with Module 5: Fractions as Numbers on the Number Line. In Lessons 4-7 students will represent and identify fractional parts of different wholes, partition a whole into equal parts and define the equal parts to identify the unit fraction numerically, build non-unit fractions less than one whole from unit fractions, and identify and represent shaded and non-shaded parts of one whole as fractions.

On Friday, we will continue with Module 4. In Lesson 7, students will interpret area models to form rectangular arrays.

TEACHER NOTES...

Our Nonfiction Summative Assessment will be on January 23rd and 24th.

MATH TIP ...

With all math concepts, children learn best when experiencing the concept in a concrete way. You can practice fractions at home by asking your child to divide a whole (pizza, pie, cake) into equal parts and naming the fraction that each part represents. You can also have your child explain a part of a group as a fraction. For example, if you have a bag of 5 cookies and you eat 3, what fraction of the cookies did you eat? What is the fraction of the cookies are left?



DATES TO REMEMBER

January 23rd - Happy Birthday Isaac! :)

January 23rd and 24th - Reading Summative Assessment: Informational Text

January 25th - PLC Day 1:30p.m. Dismissal

January 31st - Social Studies Chapter 4 Test

February 3rd - Bowling "A" @ Palos Lanes

February 8th - PLC Day 1:30p.m. Dismissal