



# 3<sup>RD</sup> GRADE PIXEL PRESS

MS. SHAW'S CLASS

NEWSLETTER #18

WEEK OF: JANUARY 16<sup>TH</sup> – JANUARY 20<sup>TH</sup>

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## SPECIALS SCHEDULE

Monday: P.E.

Tuesday: Art & P.E.

Thursday: P.E. & Library

Friday: Music & Computers

## SCIENCE/SOCIAL STUDIES

This week, we will continue Social Studies Chapter 4: *How Do People Become Part of Our Community?* We will hear the stories of immigrants who have come to the United States.

On Tuesday, students will be assigned their state and will begin their Southern State Research Project.

## LITERACY THIS WEEK

### READER'S WORKSHOP

This week in Reader's Workshop, students will learn how to deepen their understanding of nonfiction texts by identifying the main idea and supporting details. Students will also identify nonfiction text features and explain how each feature helps the reader gain a deeper understanding of the text. Finally, we will read about Martin Luther King Jr. and discuss how we can learn from his message of change.

### WRITER'S WORKSHOP

This week in Writer's Workshop, students will continue with the drafting stage of their nonfiction pieces. We will use the mentor text *Bats! Strange and Wonderful* by Laurence Pringle to explore how nonfiction writers use linking words or phrases to help move readers from one idea to the next. Students will reread their own pieces to ensure that their information and ideas are presented clearly and add linking words or phrases as needed.

In addition, we will practice restating the question for a written response.



## MATH LESSONS THIS WEEK

### EUREKA MODULE 5: LESSONS 1, 2, AND 3 MODULE 4: LESSON 6

This week we will begin Module 5: Fractions as Numbers on the Number Line. In Lessons 1 through 3, students will specify and partition a whole into equal parts, identifying and counting unit fractions using concrete models, folding fraction strips, and drawing pictorial area models.

On Friday, we will continue with Module 4. In Lesson 6, students will draw rows and columns to determine the area of a rectangle given and an incomplete array.



## TEACHER NOTES...

This week, we will be reviewing our nonfiction reading concepts and strategies in order to prepare for our summative assessment on January 23<sup>rd</sup> and 24<sup>th</sup>. We will be sending home reading homework so students can practice identifying the main idea and supporting details in a text.

To help your child identify the main idea of a text, you can ask him/her the following questions:

- What is the purpose of the text?
- What point is the author trying to make?
- What topic or idea do all the sentences relate to?
- What details are there in the text to support the main idea?

## DATES TO REMEMBER

**January 16<sup>th</sup>** – No School, Martin Luther King Jr. Day

**January 18<sup>th</sup>** – Spirit Day; Hot Dog Day; PFA Board Meeting @ District Office 9:30a.m.

**January 23<sup>rd</sup>** – Happy Birthday Isaac! : )

**January 23<sup>rd</sup> and 24<sup>th</sup>** – Reading Summative Assessment: Informational Text

**January 25<sup>th</sup>** – PLC Day 1:30p.m. Dismissal

**February 3<sup>rd</sup>** – Bowling “A” @ Palos Lanes

**February 8<sup>th</sup>** – PLC Day 1:30p.m. Dismissal