



# 3<sup>RD</sup> GRADE PIXEL PRESS

MS. SHAW'S CLASS  
NEWSLETTER #15  
WEEK OF: DECEMBER 12<sup>TH</sup> – DECEMBER 16<sup>TH</sup>

Chippewa Office: (708) 388-7260

Ms. Shaw's Email:

[cshaw@palos128.org](mailto:cshaw@palos128.org)

Website:

<http://chip-shaw.weebly.com>

## SPECIALS SCHEDULE

Monday: P.E.

Tuesday: Art & P.E.

Thursday: P.E. & Library

Friday: Music & Computers

## SCIENCE/SOCIAL STUDIES

This week, we will continue Social Studies Chapter 3: *What is the Geography of Our Community?* We will discuss the geography of three different cities in the United States including their region, physical features, climate, and natural resources.

We will also learn about and practice using maps with physical features.

## LITERACY THIS WEEK

### READER'S WORKSHOP

This week in Reader's Workshop, students will use the shared text "Chimpanzees and Humans" from *Zoobooks* to learn how to use a comparison text structure in order to make connections and deepen their understanding. Students will also learn how to use the problem/solution text structure to focus their attention when reading and deepen their understanding using the shared text "New Hope for Beauty" by Karen Smith and Carey Moore.

### WRITER'S WORKSHOP

This week in Writer's Workshop, students will begin collecting and organizing information for their nonfiction writing piece. First, students will use the mentor text *Into the Sea* by Brenda Guiberson to examine the research done by a favorite author, and begin to do their own research. Next, students will investigate how authors use questions to collect information using the mentor text *How Big Were the Dinosaurs?* by Bernard Most, and then formulate questions of their own to guide their research. Lastly, students will use the mentor text *Dinosaurs* to explore how authors use headings and begin to organize their own ideas. In addition to working on their nonfiction writing piece, students will begin working on their "Warm Up to a Good Book" project.



## MATH LESSONS THIS WEEK

**EUREKA MODULE 3: LESSONS  
12, 14, 15, AND 16  
MODULE 4: LESSON 3**

This week students will apply the distributive property and the fact  $9=10-1$  as a strategy to multiply. We will also identify and use arithmetic patterns to multiply as well as interpret the unknown in multiplication and division to model and solve problems. Students will also reason about and explain arithmetic patterns using units of 0 and 1 as they relate to multiplication and division.

On Friday, we will model tiling with centimeter and inch unit squares as a strategy to measure area.

## TEACHER NOTES...

Our class was selected in a raffle to have Dr. Green come in and teach for an afternoon. She will be in our classroom on Tuesday to teach Reader's and Writer's Workshop. We are very excited to have this special visitor!

## MATH TIP ...

Keep the pleasure in math by playing games with your children! In addition to computer-based games and apps, many of the classic board games require calculation and strategic thinking.

This is also an excellent opportunity to spend time as a family and show your children your own love of math!



## DATES TO REMEMBER

**December 12<sup>th</sup>** – Reading HW- Biography in Chronological Structure sent home – due Friday

**December 13<sup>th</sup>** – Happy Birthday Sarah! : )

**December 14<sup>th</sup>** – Spirit Day (Wear Blue); Hot Dog Day; PFA Board Meeting @ 9:30a.m.: School Board Meeting 7:00p.m.

**December 15<sup>th</sup>** – Winter Concert @ 7:00p.m.

**December 20<sup>th</sup>** – Social Studies Chapter 3 Test

**December 21<sup>st</sup>** – Winter Class Party

**December 22<sup>nd</sup>** – Winter Break Begins

**December 31<sup>st</sup>** – Happy Birthday Eamon! : )