



# 3<sup>RD</sup> GRADE PIXEL PRESS

MS. SHAW'S CLASS  
NEWSLETTER #12  
WEEK OF: NOVEMBER 14<sup>TH</sup> – NOVEMBER 18<sup>TH</sup>

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## SPECIALS SCHEDULE

Monday: P.E.

Tuesday: Art & P.E.

Thursday: P.E. & Library

Friday: Music & Computers

## SCIENCE/SOCIAL STUDIES

This week, we will begin Social Studies Chapter 2: *Where in the United States is Our Community?* We will make a map of our classroom and learn more about the **cardinal directions** using a **compass rose**.

Students will also finish presenting their Midwestern State Projects on Monday.

## LITERACY THIS WEEK

### READER'S WORKSHOP

This week in Reader's Workshop students will use the mentor text *Waiting for Ice* to identify the author's purpose for writing a text in order to better analyze the content and make inferences. Students will also use the mentor text *A Butterfly is Patient* by Dianna Hutts Aston to learn how to summarize key ideas from a text in order to demonstrate understanding. We will also continue close reading a short text looking for evidence directly from the text.

### WRITER'S WORKSHOP

This week in Writer's Workshop students will use the mentor text *How Big Were the Dinosaurs?* to examine how writer's use precise language and domain-specific words for the purpose of educating their audience. Students will also use the mentor text *Tigress* by Nick Dowson to observe how sensory and descriptive details are used to engage readers and bring a subject to life. Lastly, students will use the mentor text *Dinosaur* by Sarah Walker to examine the reference function of much nonfiction writing and the features found in this type of informative text.

Students will also complete a list of things they are thankful for as we prepare for the holidays.



## MATH LESSONS THIS WEEK

### EUREKA MODULE 3: LESSONS 1, 2, 3, 4, AND MATH STATIONS

This week, students will study commutativity to find known facts of 6, 7, 8, and 9. We will also apply the distributive and commutative properties to relate multiplication facts  $5 \times n + n$  to  $6 \times n$  and  $n \times 6$  where  $n$  is the size of the unit. Students will multiply and divide with familiar facts using a letter to represent the unknown and count by 6 to multiply and divide using number bonds to decompose. Lastly, we will rotate in math stations on Friday for Guided Math, fluency practice, word problem challenge, and math strategy games.

#### MATH TIP ...

Please practice multiplication facts with your child on a daily basis until mastery. Fact Fluency will enable students to use more time thinking about the strategy for solving the problem.



## TEACHER NOTES...

Please complete and return the parent questionnaire with discussion questions for parent/teacher conferences by Wednesday, November 16<sup>th</sup>. This will ensure that I have time to cover any questions or concerns that you may have. Thank you for your support and commitment to learning!

Your child's Narrative Writing Essay and Social Studies Midwestern State Project will be on display during parent/teacher conferences. The students did a wonderful job, you are going to be so proud!

## DATES TO REMEMBER

**November 16<sup>th</sup>** – Spirit Day- wear brown; Hot Dog Day; PFA Board Meeting @ 9:30a.m.

**November 18<sup>th</sup>** –Report Cards sent home

**November 21<sup>st</sup> & 22<sup>nd</sup>** –Parent Teacher Conferences

**November 23<sup>rd</sup> -25<sup>th</sup>** – Thanksgiving Break

**November 28<sup>th</sup>** – Classes Resume; Happy Birthday Lucas!