

### 3<sup>RD</sup> GRADE PIXEL PRESS MS. SHAW'S CLASS NEWSLETTER # 1 WEEK OF: AUGUST 29-SEPTEMBER 2

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## SPECIALS SCHEDULE

Monday: P.E.

Tuesday: Art & P.E.

Thursday: P.E. & Library

Friday: Music & Computers

### SCIENCE/SOCIAL STUDIES

This week we will begin Science Chapter 1: Types of Living Things. We will determine characteristics of living and non-living things and will discuss animal habitats. Students will also conduct an investigation studying the growth of seeds. We will study vocabulary for the chapter using our flashcards. A study guide will be sent home this week to use in preparation for our test next Wednesday Sept. 7<sup>th</sup>.

### LITERACY THIS WEEK READER'S WORKSHOP

This week we will practice procedures for our Reader's Workshop model. Students will build stamina reading to self, practice reading fluently with a partner and summarizing what they have read. I will also be testing your child's F&P reading level for classroom book boxes and RAZ kids online reading accounts. We will also introduce our reading log for recording daily reading minutes.

## WRITER'S WORKSHOP

This week we will finish our All About Me posters and share with our classmates. Students will also write about their favorite memories from the summer. We will begin writing lesson 1 from Schoolwide – Why is Writing Important? We will use mentor texts to analyze author's craft. Students will also need to bring in pictures for their writing journals to inspire students' memories.

## VOCABULARY WORDS

**Intervention, Immersion, Factor, Product** We will review definitions, brainstorm sentences, and complete a Vocabulary 4 Square.



MATH LESSONS THIS <u>WEEK</u> EUREKA MODULE 1: LESSONS 1-5

This week we will begin our Eureka lessons. We will understand "equal groups of" as multiplication and relate multiplication to the array model. We will also interpret the meaning of factors as the size of the group or the number of groups. Later in the week we will understand the meaning of the unknown as the size of the group in division, and understand the meaning of the unknown as the number of groups in division.

Please make sure your child's math journal comes back to school daily! We will tear out the homework in the morning and keep the problem sets in the journals for future reference. We will work on subtraction review and use counters to make arrays during our intervention time.

## TEACHER NOTES ...

It was so wonderful to meet you at the Open House and Ice Cream Social. I appreciate your support in meeting your child's needs – WE ARE A TEAM! Please return the pink and green parent information from Open House if you haven't already ©

# READING TIP ...

Have your child read aloud to you to encourage fluency and to make sure your child is self-correcting and rereading if necessary. You can also read a few pages to your child to model fluency.

# DATES TO REMEMBER

August 29<sup>th</sup> – WTW Spelling lists and sorts sent home

September 5<sup>th</sup> – Labor Day- No School September 7<sup>th</sup> – Science Chapter 1 TEST September 9<sup>th</sup> – Spelling TEST September 14<sup>th</sup> – PLC Day 1:30 pm dismissal September 16<sup>th</sup> – Bowling "B" @ Palos Lanes September 23<sup>rd</sup> – Picture Day

\*Please send nut-free snacks of yogurt, fruit, vegetables or cheese daily due to allergies. We also wash hands before snack and lunch to avoid spreading germs/allergens. Please send reusable water bottles to school with your child daily for classroom use.